

Nelson Aviation College



Wellbeing and Safety

Strategic Goal and Plan
– 2023

The Education Code of Practice 2021



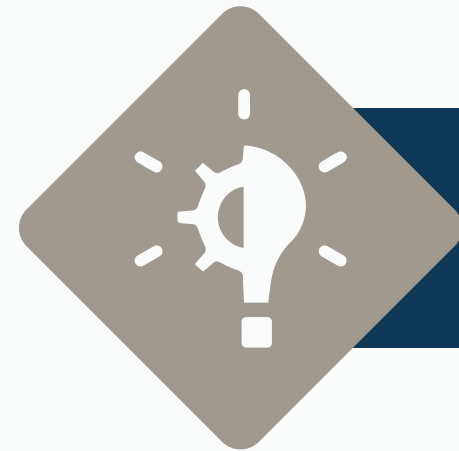


NAC Strategic Plan for Pastoral Care of Tertiary and International Learners 2023- 2024

Wellbeing and Safety

Wellbeing and safety means having a positive frame of mind, resilience, satisfaction with self, relationships, and experiences and progressing towards the flight training outcomes sought. It also means being healthy and feeling secure.

Vision and Purpose



Our Vision

To foster Wellbeing and Safety and to ensure all students attending Nelson Aviation College receive the best possible pastoral care.



Our Purpose

To provide a safe and supportive learning environment in which our students can flourish.

Our Objectives

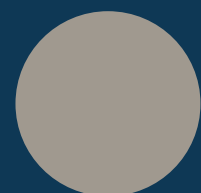
The things we do which will contribute to achieving our purpose.

- Take an organisation-wide approach to maintain a strategic and transparent student wellbeing and safety system that responds to the diverse needs of our students within the aviation context.
- Understand and respond to diverse student voices and wellbeing and safety needs in ways that uphold a student's self-worth and autonomy.
- Foster learning environments that are safe and designed to support positive learning experiences of diverse student groups.
- Support students to manage their physical and mental health through information and advice and identify and respond to students who need additional support.



Our Outcomes

The change/benefit we will see as a result of our actions.



Embedded Wellbeing and Safety Policies

Policies and procedures that maintain student well-being and safety are embedded and applied consistently throughout our organisation.



Supportive Environment

Our learning and living environments are safe, responsive and support positive learning experiences for all our student groups.

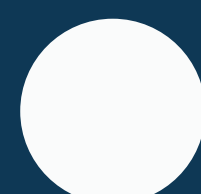


Policies That Uphold Students

Policies and procedures that enable us to understand and respond to:

- our student's voices,
- their wellbeing and safety needs,
- in a way that upholds learner's self-worth and autonomy,

are embedded and applied consistently throughout our organisation.



Supported

All of our students are supported to manage their physical and mental health through information and advice, and positive role-modelling. Those who are at risk are identified, responded to, and monitored.

How we will achieve our outcomes



Team Communication

Our small management and accommodation teams are able to work together for policy design to ensure they meet requirements and are appropriate for application.

For consistency, our small teams mean we work together closely, sharing information and supporting students jointly. Additionally, we utilise our TMS software, and management and operational meetings to share knowledge with instructing staff to enhance delivery that supports our students.



High-Performance Management

Experience tells us that our students are high-performing people. High achievement academically can lead to anxiety and stress. We are aware we must manage this to provide for positive flight training outcomes.

As a team we focus on the boundaries and behaviour expectations required in the aviation environment and how to balance work, family, and social time to achieve the expected levels of achievement in a safe, responsive, and supportive way for all.



Support Systems

We provide a range of support systems including:

- Student handbook with page of support contacts.
- Critical Incident Manual with support services listed.
- Dedicated 'student issues' agenda item at operational meetings.
- Partnership with a mental skills coach.
- TMS notes for instructors.
- Personalised strategies developed by the TDM.
- IMSAFE, FRMS and pilot health education.
- Management team contact with family.
- Learners have "open-door" access to management and a range of instructors and support staff.

Partnership, Participation, Protection

How we will contribute to an education system that honours
Te Tiriti o Waitangi in our aviation context.



Partnership

By engaging purposefully with Te Awhina Marae.

By having an “open-door” policy that welcomes and values communication with our community.

By strengthening our knowledge of the Motueka region and its history to in turn strengthen our identity and reinforce a sense of community.

By making scholarships available to Māori students.

By ensuring all students have a voice that is listened to and respected.

Partnership, Participation, Protection

How we will contribute to an education system that honours
Te Tiriti o Waitangi in our aviation context.



Participation

By valuing, validating, and protecting local knowledge through staff training which is passed on to our students.

By standardising the use of local Te Reo Māori place names in our flight training activities.

Partnership, Participation, Protection

How we will contribute to an education system that honours
Te Tiriti o Waitangi in our aviation context.



Protection

By ensuring that we minimise the impact of our flight training when culturally sensitive events are taking place.

By achieving equity for our Māori students across theory and practical results.